

## Foundation Stage Long Term Planning

### Reception Class

	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Theme linked to subjects and early learning goals	<b>What will I grow to be?</b>	<b>Twinkly Lights and Gloomy Nights</b>	<b>Dragons and Castles</b>	<b>Zig Zags, Stripes and Spotty Dots</b>	<b>Under the Sea</b>	<b>I II Huff and I II Puff and I II Blow Your House Down</b>
<b>Understanding of the World (To include exploration &amp; critical thinking, ICT, D&amp;T, History, Geography)</b>	<ul style="list-style-type: none"> <li>Growth from baby to toddler, child, adult</li> <li>Developing concept of history thorough understanding of their past</li> <li>Favourite foods</li> <li>Harvest celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Exploring colour in the natural and man-made world</li> <li>Exploring light and colour – effects of light, absence of light etc.</li> <li>Using mirrors – exploring reflection</li> <li>Festivals of Light</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> <li>Animal homes</li> <li>Imaginary creatures</li> <li>Castles and Knights</li> <li>Spells and potion making</li> </ul>	<ul style="list-style-type: none"> <li>Elmer's patterns</li> <li>Pattern in the natural world , animal skin and objects</li> <li>Mini beasts and bugs</li> <li>Life cycles – new life</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Animals</li> <li>Floating &amp; sinking</li> <li>Materials</li> <li>Message in bottle</li> <li>Pirates &amp; mermaids</li> <li>Conservation <i>Visit to London Aquarium</i></li> </ul>	<ul style="list-style-type: none"> <li>My home</li> <li>House numbers and addresses</li> <li>Goldilocks</li> <li>Homes around the world</li> <li>Imaginary homes</li> <li>Den building</li> </ul>
<b>RE – Herts SOW</b>	Celebrations	Christmas	Change and Growth	Easter	Special places and people	
<b>PSED (Jigsaw SOW)</b>	Being me in my world	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Changing Me
<b>Computing – Herts SOW</b>	Finding out	Images and light	Making marks	Toys and machines	Exploring sound	Making marks (revisit)
<b>Physical development</b>	Importance for good health of physical exercise, healthy diet and ways to keep healthy and safe. Manage own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. Transport and store equipment safely. Practices some appropriate safety measures without direct supervision. Develop control and co-ordination in large and small movements.. Handle equipment and tools effectively, including pencils for writing.					
<b>Expressive Arts and Design</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Moving and responding to music. Build a repertoire of songs.					
<b>Communication and Language, Literacy</b>	Letters and sounds document and LCP phonics. Use phonic knowledge to write and read words. Write some irregular common words and simple sentences. Read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately; demonstrate understanding when talking with others about what they have read.					
<b>Mathematical Development</b>	Number and shape in the world around them, problem solving games, use everyday language of maths in different situations. Recognise, create and describe patterns. Count from 1-20 placing numbers in order . One more or one less than a given number. Add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing.					

**Supporting documents** – Development matters, LCP phonics SOW, Herts RE SOW, Herts computing SOW, Jigsaw PSHE SOW