



St. John's Infant and Nursery School Pupil Premium Statement 2014 – 2015

Schools receive a payment, or Pupil Premium (PP), for each child who is registered for free school meals (FSM) and those who have been in continuous care for six months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years (Ever 6). For the financial year 2013 – 2014 the Pupil Premium payment to schools was £900 per pupil in receipt of FSM or Ever 6. The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In 2014 – 2015(4 terms Summer 2014 to Summer 2015) the school received £30,100. This is for 11% (not including Nursery) of the school population. After extensive consultation with the school governors and the senior leadership team, this money has been spent specifically on improving progress for these children in core subject areas and in the child's development in the wider curriculum.

Three year trends show the gap in attainment between Pupil Premium and Non Pupil Premium children being eradicated or narrowing in maths and writing at level 2 and level 3. Attainment in reading remains high, unvalidated data indicating Pupil Premium children are attaining in line with and above levels for National Non Pupil Premium children.

Targeted support provided by qualified teachers and specialised learning support assistants

- Across the year, three experienced teachers have provided small group and one to one intervention, directed at narrowing gaps in learning and increasing rate of progress in Maths and English learning for PPG children. In addition, Learning Support Assistants have provided specific intervention programme support to narrow gaps in English, following training from the SPLD base. This has been closely monitored by the Inclusion Leader to ensure maximum impact. Additional LSA support has been allocated to classes where there is a particularly high level of need to allow increased differentiation, personalised teaching and learning and targeted support for PPG children.
- School trips, visits, activities and after school clubs subsidised
- Small group violin lessons for all Year 2 children in receipt of PP funding
- Counselling for pupils who are at risk of being vulnerable

Schools, headteachers and teachers will decide how to use the PP allocation, as they are best placed to assess what extra provision should be made for individual pupils. It is for schools to decide how the PP, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Source : DfE website