



St. John's Infant and Nursery School Pupil Premium Impact Statement

2015– 2016

Schools receive a payment, or Pupil Premium (PP), for each child who is registered for free school meals (FSM) and those who have been in continuous care for six months or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years (Ever 6). For the financial year 2015 – 2016 the Pupil Premium payment to schools per child was:

- **£1320** for pupils in Reception to Year 2 recorder as **Ever 6 FSM**
- **£300** for service children - Pupils in year groups reception to year 11 recorded as **Ever 5 Service Child** or in receipt of a child pension from the Ministry of Defence
- **£302.10** Early Years Pupil Premium - **Nursery Children**

The government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In 2015 – 2016(3 terms Autumn 2015 to Summer 2016) the school received £22,833. This was for 10% of the school population. After extensive consultation with the school governors and the senior leadership team, this money has been spent specifically on improving progress for these children in core subject areas and in the child's development in the wider curriculum.

- Across the year, two experienced teachers have provided small group and one to one intervention, directed at narrowing gaps in learning and increasing rate of progress in Maths and English learning for PPG children.
- Year 2 -This cohort of children was working at a particularly low level as a cohort. The gap in attainment between PPG children in Year 2 and non PPG for this cohort narrowed in all subject areas compared to the gap in Year 1.
- Year 1 – Attainment gap between PPG and Non PPG in year 1 is small. Progress for PPG children was in line with non PPG in reading, better in writing and slightly below in maths.
- Progress for PPG children in Reception was in line or better than the whole cohort in all subjects. Attainment is slightly lower in most areas (which was in line with the cohort data). This increased rate of progress indicates that this gap is narrowing.
- Learning Support Assistants have provided specific intervention programme support to narrow gaps in English, following training from the SPLD base and the Educational Psychologist team. This has been closely monitored by the Inclusion Leader and the Educational Psychologist team to ensure maximum impact. Additional LSA support has been allocated to classes where there is a particularly high level of need to allow increased differentiation, personalised teaching and learning and targeted support for PPG children.
- An Early Years Higher Level Teaching Assistant has worked with the PPG children in Reception delivering personalised, highly motivational active learning that has narrowed gaps for individuals.
- School trips, visits, activities and after school clubs subsidised
- Small group violin lessons for all Year 2 children in receipt of PPG funding
- Counselling for pupils who are at risk of being vulnerable



Schools, headteachers and teachers will decide how to use the PP allocation, as they are best placed to assess what extra provision should be made for individual pupils. It is for schools to decide how the PP, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Source : DfE website