

Personal, Social and Emotional Development

- Sharing, taking turns
- Continue to develop awareness of our own feelings.
- Thinking about other people's feelings.
- Start to work as a team.
- Continue to tidy up as we play.
- Our school value is **peace**

Physical Development

- We will start focusing on playing games and working as a team in PE.
- We will be thinking about how our bodies feel after exercise.
- We will be continuing to practice our pencil grip to make marks or form letters from our name.
- Children will get the opportunity to read and practise forming some phase 2 sounds.
- Fine motor skills will be practised daily with our Busy Boxes and class provision.
- Gross motor are available daily outside.

Communication & Language

- To continue share their ideas and experiences during group sessions.
- Children will continue to take it in turns to take Freddy and Dusty Bear home and then share their adventures with the class.
- Daily stories will be read.
- Learning and discussion around our topics provide great opportunities to introduce new vocabulary, share experiences and model language.
- Begin to use more complex sentences to link thoughts (e.g. using and, because).
- We will sing Nursery Rhymes daily.
- We will start to think about how and why questions.

Mathematics

- Regular counting opportunities.
- Comparing 2 groups and saying when there is the same amount.
- Mathematical opportunities in play.
- Comparing 2 sets of numbers and saying when the number is the same.
- Counting objects 1:1 with care and accuracy.
- Some children will be starting to combine 2 groups of numbers to find how many there are altogether.
- Measuring- Comparing height.



NURSERY

Planning overview

Topics:

Spring/ Growing/ Mini beasts
And Science Week.



Literacy

- We are starting this term focusing on Phase 2 in our phonics. Children will get the opportunity to practise different sounds. (Phonemes)
- Children will be given more opportunities to form their name, or some letters from their name.
- We will be looking at a range of fiction and non-fiction books.
- Children are encouraged to mark-make using a variety of different resources and materials.
- Children will be given the opportunity to ask and answer questions.

Understanding the World

- Planting different seeds, sunflowers, grass.
- We will look at the life Cycle of a butterfly.
- Show care and concern for living things.
- Going on a mini beast hunt.
- Looking at the different parts of a flower.
- Thinking about experiments where we need affair test.
- Start to sort mini beasts based on characteristics.

Expressive arts and design

- Practising and developing our scissor grip and control.
- We will be continuing to sing our Rhyme of the week. (This will be selected based on interests in the class or to link with our weekly book)
- Engaging in imaginative play linked to our stories.
- Junk modelling- Learning to build, join and balance.