

Governors' Statement of Behaviour Principles

At St John's we believe that we are laying foundations for behaviour from which the pupils, who pass through our doors will learn lessons for life. We aim to encourage good citizenship, respect for one another and a positive attitude to learning. It is important to us that the behaviour principles of our school are rooted in both our Christian and British values and traditions.

High standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life. Good behaviour management is a key factor enabling pupils to grow in their education whilst maintaining their natural curiosity and independence of spirit.

We teach pupils to take responsibility for their own actions, to become more independent in their learning, to understand the consequences of their choices and to become responsible citizens for the future.

We expect an effective partnership between home and school.

We have a zero tolerance approach to bullying, racism and all other forms of discrimination by adults or pupils, and any such incidents will be dealt with promptly and firmly.

We believe that children have to be taught what is and is not acceptable behaviour. Our behaviour policy should be understood by everyone in the school community and be seen to be fair and consistent. Staff should use a wide range of rewards consistently and fairly to encourage and reward good behaviour. We expect children to be kind to one another.

Our established 3 step rule provides children with a strategy to tackle unwanted behaviour in others. We teach responsible behaviour and social skills and norms through our broad PSHE and Esafety programmes

We believe that when a child demonstrates unacceptable behaviour, it is the behaviour that is unacceptable not the child. It is the role of the school to encourage good behaviour.

The motto at St John's is **Healthy Achieving Positive Pupils Yes to learning**. Our pupils should feel safe, secure and confident and have respect and understanding for their fellows in the school and beyond its gates.