



Music Curriculum

At St John's we value the importance of music teaching and learning for all of our children. Our pupils are able to develop their skills in music in both timetabled music lessons and through wider opportunities.

Whole Class Music Lessons

At St Johns, all children from Reception to Year 2 have dedicated, weekly lessons from a specialist teacher. The aim of these lessons is to develop children's enjoyment and engagement in music across a wide range of genres and experiences. In Nursery, musical opportunities are built into each session.

Lessons are planned around the aims for the National Curriculum Music Programme of Study and the Foundation Stage Curriculum, using the Charanga scheme of music to further support and enhance planning.

End of Key Stage One Expectations

When children leave St John's they will have developed a growing understanding of the interrelated dimensions of music, these being:

- Pulse (duration) – steady beat
- Rhythm (duration) – long and short sounds over a steady beat
- Pitch – high and low sounds
- Tempo – fast and slow
- Dynamics – loud and quiet
- Timbre – the character of a sound
- Texture – layers of sound, how thick or thin music is
- Structure – how the sections of a song or piece of music are ordered

They will do this through opportunities that will develop their skills in being able to:

- Listen and appraise
- Play musical games
- Sing
- Play instruments
- Improvise
- Compose
- Perform



Wider Opportunities

Children in Year 1 and Year 2 have the opportunity to participate in the school choir 'St John's Super Singers'. The choir perform at a variety of events throughout the school year.

All Year 2 children learn to play the recorder as the main focus of their lessons in the second part of the school year.

Children are offered violin lessons from an external, peripatetic teacher. These are on an individual or small group basis. In Year 2, all children in receipt of the Pupil Premium Grant are offered free violin lessons and instrument hire.