



Foundation Stage Long Term Planning

Reception Class

| | Autumn 1 | Autumn2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|--|---|
| Theme linked to subjects and early learning goals | What will I grow to be? | Twinkly Lights and Gloomy Nights | Dragons and Castles | Zig Zags, Stripes and Spotty Dots | Under the Sea | I II Huff and I II Puff and I II Blow Your House Down |
| Understanding of the World (To include exploration & critical thinking, ICT, D&T, History, Geography) | <ul style="list-style-type: none"> Growth from baby to toddler, child, adult Developing concept of history thorough understanding of their past Favourite foods Harvest celebrations | <ul style="list-style-type: none"> Exploring colour in the natural and man-made world Exploring light and colour – effects of light, absence of light etc. Using mirrors – exploring reflection Festivals of Light | <ul style="list-style-type: none"> Chinese New Year Animal homes Imaginary creatures Castles and Knights Spells and potion making | <ul style="list-style-type: none"> Elmer's patterns Pattern in the natural world , animal skin and objects Mini beasts and bugs Life cycles – new life Easter | <ul style="list-style-type: none"> Animals Floating & sinking Materials Message in bottle Pirates & mermaids Conservation <i>Visit to London Aquarium</i> | <ul style="list-style-type: none"> My home House numbers and addresses Goldilocks Homes around the world Imaginary homes Den building |
| RE – Herts SOW | Celebrations | Christmas | Change and Growth | Easter | Special places and people | |
| PSED (Jigsaw SOW) | Being me in my world | Celebrating Difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Computing – Herts SOW | Finding out | Images and light | Making marks | Toys and machines | Exploring sound | Making marks (revisit) |
| Physical development | Importance for good health of physical exercise, healthy diet and ways to keep healthy and safe. Manage own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. Transport and store equipment safely. Practices some appropriate safety measures without direct supervision. Develop control and co-ordination in large and small movements.. Handle equipment and tools effectively, including pencils for writing. | | | | | |
| Expressive Arts and Design | Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. Moving and responding to music. Build a repertoire of songs. | | | | | |
| Communication and Language, Literacy | Letters and sounds document and LCP phonics. Use phonic knowledge to write and read words. Write some irregular common words and simple sentences. Read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately; demonstrate understanding when talking with others about what they have read. | | | | | |
| Mathematical Development | Number and shape in the world around them, problem solving games, use everyday language of maths in different situations. Recognise, create and describe patterns. Count from 1-20 placing numbers in order . One more or one less than a given number. Add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. | | | | | |

Supporting documents – Development matters, LCP phonics SOW, Herts RE SOW, Herts computing SOW, Jigsaw PSHE SOW



Foundation Stage Long Term Planning

Nursery Class

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|---|---|--|--|
| Theme linked to subjects and early learning goals | Sensational me | | Hot and Cold | Nursery Rhymes and Fairy Tales | Toys and Treasures | Holidays and Moving on |
| Understanding of the World (To include exploration & critical thinking, ICT, D&T, History, Geography) | <ul style="list-style-type: none"> Keeping Safe My Family My Birthday The food I eat – Harvest Celebrations | <ul style="list-style-type: none"> My Body Sounds we hear Colour in my world Light around us Celebrations (Christmas, Diwali, Bonfire night) | <ul style="list-style-type: none"> Observations of the world around them – environments Freezing and melting How and why things happen Polar animals and Jungle animals Comparing different environments | <ul style="list-style-type: none"> Life Cycles and growth Planting seeds – link to Jack and the beanstalk, Jaspers beanstalk Making 2D and 3D maps Journeys of characters in books comparing | <ul style="list-style-type: none"> Materials that toys are made from How toys move – movement Exploring floating and sinking Favourite toys Toys their grandparents had Toys around the world the world / other cultures | <ul style="list-style-type: none"> Places they have visited Holiday transport – plane, caravan Passports, Packing Simple maps of their journeys – identify features The school – building & playground Playground games now and then |
| RE – Herts SOW | Celebrations | Christmas | Belonging | Easter | Relationships | |
| PSED | <ul style="list-style-type: none"> Self-care Relationships Health and Safety | <ul style="list-style-type: none"> Safety at night Behaviour | <ul style="list-style-type: none"> Show and talk about feelings Cooperation Develop curiosity | <ul style="list-style-type: none"> Caring for others Stranger danger ie Little Red Riding Hood | <ul style="list-style-type: none"> Relationships with friends and family | <ul style="list-style-type: none"> Managing feelings Community |
| Computing- Herts SOW | Finding out | Images and light | Exploring sounds | | Toys and machines | Making marks |
| Physical development | Fine motor skill development, gross motor development, pencil control, use of one handed tools, use of small equipment, balls, bean bags to develop hand-eye coordination. Developing awareness of space and moving safely, copys letters from their name, draws lines and circles pencil grip, washes own hands, can dress with help, moves in different ways safely | | | | | |
| Expressive Arts and Design | Exploring: Shape, form and space. Colour and Tone. Texture. Pattern and Line. Moving and responding to music. Role play. Tap out repeated rhythms, explore sound and colour changes, making enclosures and creating spaces, builds stories around toys, use props in role play, build a repertoire of songs, dance, moves in response to music. | | | | | |
| Communication and Language, Literacy | Speaking and Listening. Reading and writing through role play and use of small world toys. Phonics Phase 1 and 2 using LCP and Letters & sounds. Talking about experiences, Listen to stories with increasing attention and recall. Understands how and why is able to follow directions. Beginning to use more complex sentences to link thoughts (e.g. using and, because). Builds up vocabulary that reflects the breadth of their experiences. Suggests how the story might end. Sometimes gives meaning to marks as they draw and paint. Understands how a book works. Ascribes meanings to marks that they see in different places. Shows awareness of rhyme and alliteration. | | | | | |
| Mathematical Development | Number and shape in the world around them, problem solving games with number, using number in play, reciting numbers in order to 10, counting objects, beginning to represent numbers using fingers, marks on paper or pictures, matching numeral and quantity correctly. | | | | | |
| Personal Social & Emotional Development | To take care of themselves, managing personal hygiene, Self-confidence and self-esteem. Making relationships. Behaviour and Self-control. Expressing feelings. Take turns and share resources, | | | | | |

Supporting documents - – Development matters, LCP phonics SOW, Herts RE SOW, Herts computing SOW, Jigsaw PSHE SOW